



Narrabundah Early Childhood School

Learn • Develop • Nurture

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Week 8, Term 1, 2022

Acknowledgement Of Country

In the spirit of reconciliation, we acknowledge the Ngunnawal people, the traditional custodians, of the land on which we meet, learn and play.

We pay our respect to Elders past, present and future and acknowledge the Aboriginal and Torres Strait Islander students and their families at our school.

We will work in partnership to create and share our stories.

Principal's Message

This year one of our key school priorities is focussed on mathematics. We have engaged the services of prominent, educational mathematics consultant Dr Paul Swan to help us embed consistent school wide practice in the teaching of maths. Dr Swan is the author of many educational mathematics resources, and he regularly shares videos for teachers and families on YouTube.

This week teachers engaged in the first of many workshops with Dr Swan and Narelle Rice. Staff consolidated their understanding of the development and principles that underpin counting. Paul and Narelle shared a range of learning experiences, using basic materials such as dice, dominoes, counters and cards. Our NECS classrooms will soon have a range of new mathematical resources for use in the classroom to support children's counting development.



A tip for families: play board and card games with your children regularly. Playing games such as Snakes and Ladders, Pop and Hop, Mouse Trap, Fish, Uno etc. expose children to dot patterns on dice and numeral identification (reading numbers). An important maths skill is called subitising, which is a fancy word for being about to instantly recognising the dot patterns on dice without having to count the dots. Great mathematicians are efficient, subitising is an efficient way to 'count'.

Being able to see the four-dot dice pattern and know it means four (4) is significant, it means that your child does not have count from one. Counting from one is not considered an efficient strategy. Counting from one is helpful when counting a very small collection of items but as children progress, we need them to be able to recognise common patterns and work in collections not single items.

We encourage all families to dust off the card games and board games at home and enjoy some family time. An added bonus associated with playing card and board games is teaching your child to lose graciously.

Warm Regards

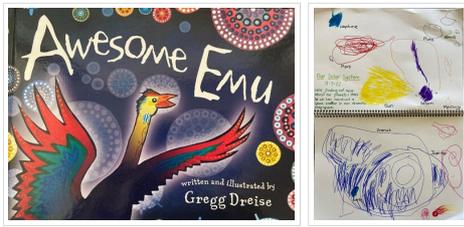
Julie

Koori Butterflies Classroom

We have continued our investigation into the nights sky as we work towards constructing a Space Station in our classroom. We enjoyed a story titled "Awesome Emu" which spoke about a very confident Emu called Dinewah and how he is now a part of the night sky.

Have you managed to spot him?

We will continue to construct our space station – if you have anything you would like to share or see added please speak to Ash or Kellie.



			Bettongs
			Morgan
			Colin

The week 8 RISE award recipients were:

NECS School Board News



NECS is very pleased to welcome Shannon Birch & Andrea Kysely to the NECS School Board. Shannon and Andrea will represent the parent community in their newly appointed roles as parent representatives. The School Board look forward to working with you in the near future.

RESPECT	INCLUSION	SAFETY	EXCELLENCE
Savannah L	Ranui	Alpha	Leeo
Ellie	Leticia	Max	Teddy C
Laura x 2	Grace	Thomas V	Siena
Colin	Lylanoor		Amandla
Mia	Eli		Eli
	Tamika		Conan
			Duke
			Jonah
			Luca

PBL awards



The week 7 RISE award recipients were:

RESPECT	INCLUSION	SAFETY	EXCELLENCE
Kingston	Laura	Teddy N	Jonah
Luca	Lucas	Frederic MS	Frida
Amelie	Tamika	Matthew	Mia I
Vincent S			Frida
Olivia			Bianca
Maya			Madison
			Oumou
			Pippin

Out of School Hours Care update

This term at OSHC we have been engaging in a more nature-based pedagogy, spending lots of time outside. We have taken our resources and brought them outside and found creative uses for them and learnt how we can combine outdoor and indoor resources to maximise our fun. We have been continuing our learning journey about sun safety, ensuring we have the right kind of sun protection available. We have been engaging in group-based experiences and working on our cooperation skills; children have been playing card games such as uno and Pokémon, sharing their knowledge with others as to how to play and working together to establish house rules. We have been exploring our outdoor environment, searching for bugs, collecting leaves and sticks, playing in the maze, and engaging in dramatic play such as pretending our space outside is an alien planet and we must learn how to survive. Children have also been able to showcase agency and responsibility by helping educators with tasks such as marking the roll, setting up, tidying up and planning what experiences they would like to engage with. Children have also been able to transfer and adapt their knowledge about the school's RISE values to help new children to the service understand more about how we can show respect, inclusion, safety, and excellence in the OSHC environment.



Communities at Work Manager Update

Our upcoming school holiday program will be featuring 'Nick the Stockman' who will be visiting us with his dog Ted to show us how to crack the whip and make damper and Billy tea. The puppetry group 'Strings Attached' will bring their master puppeteers to put on an amazing puppetry show while teaching us how to use the puppets!

If you are an existing enrolled family these have been emailed to you as well as added to Storypark (hard copies are available from Lora during before and after school care).



COVID Updates

An update on Rapid Antigen Test (RAT) distribution

Following a review by the ACT Government, schools are moving to a new method of RAT distribution. Schools will no longer distribute two RATs per week to on-campus students and staff. Schools will now hold a stock of RATs and provide them to staff and students on an 'as needed' basis, or in response to increased cases reported to school.

RATs can be provided to students on request. In most instances two tests would be provided per request. If you have a child attending NECS and they are displaying any signs or symptoms associated with COVID and you have run out of RATs please contact the front office to request a RAT.

Front office 6142 3828 or info@necs.act.edu.au

Please remember if your child has symptoms and tests negative on a RAT, they should stay home and take another RAT in 24 hours or have a PCR test to exclude COVID-19. PCR wait times have significantly reduced and are generally very easy to access at the moment.



Don't forget to report positive rapid antigen test results to ACT Health

Thank you to all those parents and carers who have been following the health advice and reporting to schools when their child has attended school during their infectious period for COVID-19.

Please be reminded that all positive rapid antigen test result must also be reported to ACT Health via the online form at www.covid19.act.gov.au/RAT-positive

This advice applies to everyone in our community.

REMEMBER:

- If you can't complete the form or you're having trouble, you can call 5124 6500 between 8am and 6pm and ACT Health will help you.
- Reporting your positive result is important. It helps us track the spread of COVID-19 in the ACT and it means we can help you access support you may need.
- More information on what to do if your child tests positive is available on our page covid19.act.gov.au/covid-positive



Testing children for COVID-19 using a rapid antigen test – updated factsheet from ACT Health

ACT Health has reviewed and updated its factsheet Testing children for COVID-19 using a rapid antigen test. Read it on the COVID-19 website health advice page [Children and COVID-19](#).

The main update in the factsheet to note is that COVID-19 testing is not recommended if your child has recovered from COVID-19 in the past 8 weeks. The former factsheet recommended not testing within 4 weeks of recovery.

Paint and Play

https://necs.schoolzineplus.com/_file/media/1905/paint_and_play_flyer.pdf

Getting kids to and from school safely

Did you know that children find it difficult to judge the speed of moving cars?

40km/h school zones are in place between 8am and 4pm to help children get safely to and from school.

Remember to slow down and obey the signposted school zone limits and park safely and legally around schools – especially at school drop-off and pick-up times.

If you live close to your school, why not walk, ride, scoot or skate to school instead?

Let's work together to keep our kids safe.

[Transport Canberra](#) has a range of resources, maps and safety tips for students.



MOJO Music teachers

https://necs.schoolzineplus.com/_file/media/1902/mojo_school_flyer_revised_.pdf

Food Pantry

https://necs.schoolzineplus.com/_file/media/1906/emma_food_pantry_flyer_2_1_.pdf

Holiday Happenings

https://necs.schoolzineplus.com/_file/media/1895/hh_newsletter_advert.pdf