



Narrabundah Early Childhood School

Learn • Develop • Nurture

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Week 4, Term 1, 2020

Principal's Message

Each year schools have an **Annual Action Plan** that drives decision making and outlines measures to improve student learning outcomes. The Annual Action Plan should be read in conjunction with, and flows directly from, our School Improvement Plan which articulates:

- a commitment to the Education Directorate's three Strategic Indicators for 2018-2021
 - To promote greater equity in learning outcomes in and across ACT public schools
 - To facilitate high quality teaching in ACT public schools and strengthen educational outcomes
 - To centre teaching and learning around students as individuals
- our priorities in 2020, as informed by the Directorate's Strategic Indicators, School Review findings and analysis of multiple sources of evidence are:

Priority 1: Improved wellbeing for each child

Strategy Introduction of improved student achievement processes.	This will result in improved consistency and accountability for monitoring and planning interventions for student achievement and wellbeing. Improved documentation will improve support pathways for children and families.
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Strategy Systematic curriculum delivery. In 2020 there are 2 specific actions related to this strategy 1. Introduce and embed consistent practice in the area of Social and Emotional Learning 2. Embed Positive Behaviours for Learning (PBL) Classroom Systems	Increased consistency will lead to improved outcomes in personal and social capabilities and increased self-regulation. This in turn will improve student's positive behaviours for learning.
Strategy Differentiated teaching and learning.	Students will engage in learning and assessment that meets their point of need and provides the opportunity to demonstrate their learning to the best of their ability.
Priority 2: Maximise the growth in learning for every child.	
Strategy Consistent school wide literacy practices.	Consistency of daily classroom practices, informed by research, will lead to improved reading and writing outcomes for students.

<p>Strategy</p> <p>Implement learning walks to build teacher capacity.</p>	<p>Ongoing feedback, on literacy practice, will help ensure all teachers are implementing consistent practice that reflects the Ten Essential Literacy Practices which has been identified as having positive impact on student learning.</p> <p>Improved consistency in literacy practice will assist students as they progress through the school.</p>
<p>Strategy</p> <p>Consistent culture of analysing and tracking data.</p>	<p>All staff able to identify learning patterns at differentiated levels and plan effective instruction for each learner.</p> <p>Student growth will be tracked, monitored and celebrated.</p>

The Action Plan (AP) translates the actions to be taken in the current year of our five-year school improvement cycle. If you would like more information about the 2020 Annual Action Plan please come and have a chat or you can email questions to Julie.dixon@ed.act.edu.au

We are pleased to have received so much positive feedback about our new drop off and pick up point using the side gate. This process is helping to facilitate greater opportunities for conversation between staff and families and family to family. It is lovely to see children playing before school with younger siblings and seeing adults catch up in an informal way. We would just like to remind all families about the importance of keeping children safe.

At NECS our eldest children are 8 years old. It is wonderful to see so many of our families riding to school and walking across the oval each day. Please help to keep all children safe by driving safely and parking in appropriate spaces. I have attached a number of documents from the Transport Canberra website <https://www.transport.act.gov.au/about-us/schools> for your information. NECS is lucky to have access to the carpark adjacent to the community oval. We ask all families to drive and park in designated spaces.

- https://necs.schoolzineplus.com/_file/media/201/general_advice_to_parents.pdf
- https://necs.schoolzineplus.com/_file/media/202/driving_safely_near_schools.pdf
- https://necs.schoolzineplus.com/_file/media/203/parking_safely_near_schools.pdf

This year educators are providing a range of planned experiences in the outdoor environment. This is giving the children increased play options and increased opportunities to play positively with peers. The children are taking an active

role contributing ideas for play experiences and are helping to pack up and manage the resources. These planned play opportunities will continue to develop throughout the year. See the gallery below for some recent outside play.



Kind Regards

Julie

Green Grass Parrots classroom

Green Grass Parrots have had a wonderful start to the year. We have enjoyed getting to know our lovely children and families. They are so settled and engaged in learning experiences. We have been working on everyone getting to know each other's names and making new friends. This term we are looking at ourselves and our families. Please come and see our portraits and family pictures in our room. Some of the children displayed an interest in pirates so we have been reading some stories about pirates, counting treasure into chests and drawing treasure pictures. We used these treasure pictures on our treasure hunt. The children have engaged in dramatic play in the home corner taking on different family roles. They have made some fantastic creative constructions with the blocks and used the cars, people and animals with the blocks for imaginative play. Your partners in education Kim and Kris.



Kangaroo Classroom

It has been wonderful to meet another group of children ready to begin their preschool education at Narrabundah. It is always exciting to start school or continue on with another class or year group. It has been wonderful to see the enthusiasm and enjoyment the children bring to the environment.

We have been learning lots about the wonderful preschool environment while making heaps of new friends. Friendships are developing quickly as the children take advantage of the many play opportunities to communicate and collaborate with each other at preschool.



Communities at Work - Toddlers Room

During the past month, our Toddler children have been practising their language and social skills through singing and enjoying songs. Recently a group of infants moved to our toddler room, and they also joined with our older toddler children to enhance their fine motor, language, concentration, creativity and imagination skills by reading books and engaging with play-dough experiences. Whilst outside in the natural environment we have observed children demonstrating their construction skills as well as team effort by building towers with big blocks.

During our indoor learning opportunities, some toddler children have enjoyed solving number puzzles promoting their mathematical thinking and visual awareness skills.



Circle of Security

https://necs.schoolzineplus.com/_file/media/217/circle_of_security_flier_narrabundah_002_.pdf

Move and Groove

Move and Groove is a fun music program facilitated by a Music Therapist and the school's Community Coordinator. Facilitators use musical instruments, puppets, parachute and a range of other props to engage children and their parents and/or carers in a developmentally, fun and musical environment.

At Move and Groove children 0-4 years and their parents and/or carers can:

- Learn new songs and musical games.
- Explore percussion instruments, drums, ribbons, puppets and parachute.
- Move and Groove to the music.
- Enjoy active play.
- Make new friends.
- Enhance child development.

Move and Groove is on Wednesdays from 9:00-10:15am during school term in the school library. Please bring a healthy morning tea and sunhat for your child/ren.

How to access Move and Groove

Bookings are not required for this program. A gold coin donation is appreciated to assist with the cost of the program.

For further information please contact Donna Seal, Community Coordinator on 6142 3828, email: donna.seal@ed.act.edu.au

Research study on preschooler's health & nutrition.

Research study on preschooler's health and nutrition survey

Are you a parent or caregiver of a child aged 4 or 5 years old? You're invited to participate in a research study about the health and nutrition of Canberra's preschoolers.

The survey takes around 15 minutes to complete online or over the phone. By participating you can be in the running to win one of ten \$50 gift vouchers.

https://necs.schoolzineplus.com/_file/media/193/20200225_wk4a19_a_chs_kids_nutrition_survey_a4.pdf

Google Education Parent Workshop

https://necs.schoolzineplus.com/_file/media/226/rw4g_parent_workshop_2020.pdf

Parent support at NECS

Parent Support at NECS

Mary Ford is a Case Manager from Woden Community Services and is available to chat with you regarding a range of opportunities to access support, resources and information. Some ways Mary may be able to assist families include:

- Link families to specialist support services (including NDIS support).
- Provide opportunities to discuss parenting hurdles.
- Assist families to secure, appropriate and affordable housing.
- Assist parents return to work/study.
- Support the health and wellbeing of families.
- Assist with completing forms and documents.

Please drop-in or make an appointment to see Mary any Tuesday here at the school between 9:00am-4:30pm. If you would like to make an appointment, please see Audrey at our front office or phone 6142 3828.

P&C News



The second hand uniform shop will be open in conjunction with the community breakfast, which is on at the school on the last Thursday of every month. Dates are as follows for Term 1:

26th March 2020

I love NECS, and value the security and kindness the educators and school community has shown my children. I'd welcome the opportunity to support the school by being on the board.

Andy Mison

My name is Andy Mison, I am a father of four children. My two youngest children are currently attending Narrabundah Early Childhood School in Pre-school and Year One respectively. Both also attend the Communities@Work's Narrabundah Early Childhood Service.

I am an experienced educator, now in my tenth year as a public school principal. I am currently principal at Hawker College, in the Belconnen network of schools. I have also acted as Director of School Improvement in the Education Directorate, for a period in 2019 having responsibility for the group of schools which includes NECS. I have held a number of governance roles on school boards, in charitable organisations and as a company director.

My family has now been associated with NECS for three years. We have built strong relationships with staff and are very grateful to them for the way they have cared for and supported our kids, who are thriving in this school community. I subscribe strongly to the school's philosophy and vision. I have skills and experience I can bring to support the principal and school community to achieve its mission. If I can help, I will be glad to!

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Adelin Chin

My name is Adelin and I have diverse experience in the fields of architecture, design and arts/business management. I have worked on design and cultural projects with local government, arts organisations and artists in Australia and the USA. Prior to calling Canberra home, I provided strategic and capital advice and support to the cultural community in New York as well as liaison to elected officials and private-industry professionals. I hold many roles in Canberra; Business Manager at Ainslie and Gorman Arts Centres, Board member at Megalo Print Studio + Gallery, teaches design at the University of Canberra and I run my own consultancy providing strategic planning assistance to local arts organisations.

School Board News



Voting for the two new parent representatives opened at 11:00am on 24 February 2020 and will close at 11:00am on the 2nd March 2020. Please pop in to the front office and pick up a ballot paper and cast your vote.

Our parent representative nominees are below with a short bio:

Donna Fitzgerald-Verrant

Hi my name is Donna Fitzgerald-Verrant, I have been at NECS, for 2 and a bit years, my grandchildren Brock and Savannah are in year one and kindy, I have worked on the P&C from last year until the present, I worked closely with the P&C, my main area was fundraising, I have worked closely with the staff, I have been involved in lots of things at NECS.

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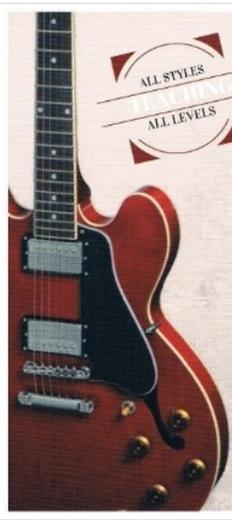
Polly Hemming

My name is Polly Hemming and I have two kids at NECS – in preschool and grade 1. I work part time in the environment sector in a communications and engagement role and am also involved in refugee advocacy and support in my spare time. I have previously sat on boards in the NT: the NT Family Planning Association and NT Science Week.

AFL - Registration

https://necs.schoolzineplus.com/_file/media/191/nj2109_junior_registration_2020_a5_v2_002_.jpg
https://necs.schoolzineplus.com/_file/media/192/registration_day.jpg

Mojo Guitar



ALL STYLES
TECHNIQUE
ALL LEVELS

mojo

GUITAR TEACHERS
WWW.MOJOGUITARTEACHERS.COM

School Griffith Studios Mobile

WE'D LOVE TO HEAR FROM YOU!
0431 550 005
lessons@mojoguitarteachers.com