



# Narrabundah Early Childhood School

Learn • Develop • Nurture

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Week 2, Term 2, 2020

## Principal's Message

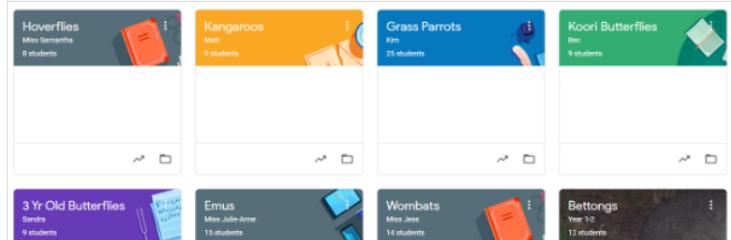
Welcome to term 2. It is strange to write that knowing we are all living and working in very strange times. We have gone from an epic hailstorm to managing bush fires and smoke to a world health pandemic and it is only May.

We appreciate your perseverance and flexibility with the switch to remote learning. It is so lovely to look at Storypark and see the children engaging in learning. Just a few examples that spring to mind are:

- Jethro reading Terrible Tim
- Iris making a beautiful pasta necklace
- Cadlyn engaged in chalk drawing
- Noor's writing about Ramadan
- Keyak listening to stories read by his teachers.

There are so many wonderful examples of NECS children engaging in learning at home. This would not happen without the support of families. We thank you for supporting your child to engage with the learning being provided by their teachers. Keep uploading and sharing the learning, we love seeing it.

Normally at the end of term 1 I would have hosted an information evening with families to share some information on strategies to support your child with reading at home. Due to COVID-19 this was not possible so I got creative and broke the presentation down into 4 parts that you can watch at your leisure. You can access the presentation in your child's Google classroom.



## Supporting your child with reading at home

Supporting your child with reading at home	Posted 6 Apr	⋮
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We have received an update from the Education Directorate regarding ICT support. If any children or families need ICT support with Chromebooks that have been borrowed from school or you are having issues with Google etc. you can call 6207 7935 and someone can assist you directly.

## Breaking News -

*All students that attend NECS can return to school starting Monday 18 May.*

The announcement has been made that students in preschool, kindergarten, year 1 and year 2 can return to school as of Monday 18 May. The Education Directorate is working on providing increased cleaning schedules to help maintain a safe environment for all.

Educators are very much looking forward to seeing the children again and having our empty buildings filled with chatter. For some of our children the transition back to school will be fast and seamless, whilst we know others may take some time to resettle after being away for so long. We will work with families to support positive transitions. This may look different for each child.

We look forward to seeing you all again very soon. Just a reminder to use the side gate to enter and exit school each day,

this will help the adults to implement the recommended 1.5m social distancing measures.

Kind Regards

Julie

## 2021 Enrolments



### Enrolling in Preschool in 2021



Education

If your child turns four on or before 30 April 2020, they were able to start preschool in Term 1, 2020. If your child turns four after 30 April 2020, they can start preschool in 2021

All four year old ACT children are guaranteed a place in a public preschool. However, you are not guaranteed a place at the preschool site of your preference, due to capacity constraints at some sites. All preschools offer a high-quality early childhood education.

Enrolments for 2021 open from 6am on Tuesday 28 April. Apply before 5 June 2020 to receive an offer from 27 July 2020. Apply online at [education.act.gov.au](http://education.act.gov.au)



### 2021 school enrolments now open



Education

1. Go to [education.act.gov.au](http://education.act.gov.au) for information on your local school and to enrol online.

2. Apply before 5 June 2020 to receive an offer from 27 July 2020. This means there is ample time to submit your application to be included in the initial round of offers.

NECS is open for Preschool to Year 2 enrolments. Please pass on this information to anyone you know might be interested in joining our NECS community.

## 2020 Kinder Health Check

### Message to Kindergarten Parents regarding Kindergarten Health Checks 2020

Due to the redeployment of Registered Nurses during the COVID-19 pandemic response and the closure of schools, the 2020 physical component of the Kindergarten Health Check has been cancelled.

The Academic Unit of General Practice questionnaire data, completed by parents at the beginning of the 2020 school year, has been collected as usual.

The results of the questionnaire will be sent to the GP if consent has been given to do so. If parents have concerns regarding the physical check we recommend they see their GP for assessment. For more information please contact the School Health Team on 5124 1585.

Regards  
Kindergarten Health Check Team

## Communities at Work

Our children in the infants room have engaged with various experiences both indoor and outdoor during the past months. The children have been engaging with playdough to make different shapes and objects and this enhanced their fine motor skills as they squished, rolled, flattened and cut the playdough. It also provided an opportunity to further improve children's creative imagination and hand-eye coordination as they used a variety of tools and rolling pins while playing with play dough. The children had a chance to paint the rocks which we found gathered from our rock garden using paint brushes. Another popular experience has been painting using coloured ice cube blocks on paper. These painting experiences fostered creative growth in children and also the development of their sensory skills and colour recognition.

Group times were conducted every day before meal times and as transition, to further develop children's social and communication skills. It also supported them to recognise sounds, words and language, and develop early literacy skills by reading books or singing songs.

The children loved to explore the outdoor area with their peers from the Toddler room as we share the yard. They engaged with lego blocks while demonstrating their creativity and imagination skills as they were making their own houses or towers engaging also in mathematical thinking such as height and numeracy. The children also enjoyed exploring the rock garden to feel the different textures and listened to the sound when they tap two little rocks together.

Rocking horses and stepping stones were brought out to support children's physical development such as gross motor skills, body coordination and balance skills. The Sandpit is one of the popular places for our children to spend their time and this has promoted physical development as well. The children were able to further develop their large muscle skills as they dig, pour, sift, and scoop. This also improves their hand-eye coordination and small muscle control as they learn to manipulate sand tools.



## School Board

If you would like to nominate for the position of School Board Chair please email [info@necs.act.edu.au](mailto:info@necs.act.edu.au) . Nominations open on Monday 11 May 2020 and close on Monday 18 May 2020.

## Canberra Strong Together

<https://youtu.be/Emf3bPJGPrk>