



Narrabundah Early Childhood School

Learn • Develop • Nurture

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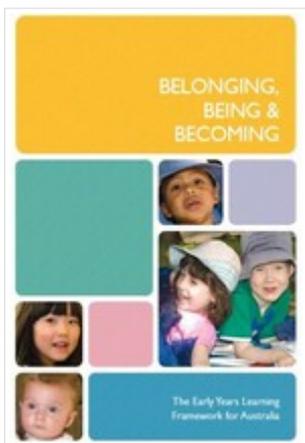
Week 8, Term 2, 2021

Acknowledgement of Country

We acknowledge the traditional Custodians of the ACT, the Ngunawal people. We acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region.

Principal's Message

Next week all preschool - year 2 families will receive an end of Semester 1 progress report outlining your child's progress so far this year. Reports are written from a strengths-based approach and are designed to inform you about what your child can do.



Preschool reports provide information about your child's progress against the five outcomes in the Early Years Learning Framework. Teachers will share information about how your child is demonstrating growth against the five outcomes. There will also be a learning goal, which outlines an area of development that will be a focus for learning in semester 2.



All ACT Public Schools use the same template for K-10 reports and provide information about your child's progress against The Australian Curriculum. The Australian Curriculum sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend. Each semester we provide an ACT Public School Student Achievement Report for each student. This report is designed to give a clear picture of your child's development and achievement in relation to the Australian Curriculum.

It is important to note that not all content of the Australian Curriculum relevant to your child's year level will have been covered in semester 1. Achievement Standards describe the extent of knowledge, depth of understanding and sophistication of skills expected of students. Teacher judgements are based on a wide range of evidence gathered over the semester to represent your child's academic and social development, relative to their age peers.

We encourage families to talk with your child about their strengths and focus on what they have done well. Learning and progress needs to be celebrated. As part of NECS Reporting Procedures we offer families the opportunity to participate in a mid-year family interview to discuss any concerns you may have and to help celebrate your child's growth and progress at school.

Teachers will be conducting interviews during week 10, term 2 and week 1, term 3. Interviews run for approximately 10-15 minutes and will be conducted in the classroom, unless otherwise arranged with the classroom teacher. In the interest of fairness to all, teachers will be following a strict timeline. If you have a complex issue you would like to discuss, please

request a longer interview at the time of booking. We strongly encourage all families to make a time to speak with the class teacher. Research shows when educators and families work together, educational outcomes for children improve.

To help us comply with COVID regulations all adults are to use the hand sanitiser that will be in each room, to follow social distancing guidelines and to check in using the *Check In CBR App*. Please remember the side gate is open for access between 8.30am - 9.15am and 2.45pm - 3.15pm. If your meeting is outside of these times, please use the main front entrance.

The interview booking process will be managed through the Front Office. To book an interview time with your child's teacher please contact Audrey or Cathy in the Front Office on 6142 3828.



We have recently installed some robust sandpit storage boxes to ensure equipment and resources can be close by. This seems to have prompted renewed interest and excitement in the sandpit. Groups of children have been building quarries for their trucks and trying to dig very deep tunnels. When engaging in this play the children are negotiating, sharing, using mathematical language (deeper, less, more), including others, using topic specific vocabulary (quarries) and using a range of gross and fine motor skills.

On Wednesday we hosted a family workshop to share strategies on how to support your child's writing development. Families learnt about the importance of drawing, celebrating approximations and ways to encourage your child to write and draw at home. Thank you to everyone who came along. Sessions such as these help us to work together in partnership to improve outcomes for children.

Warm Regards

Julie

Wombats & Hoverflies Classroom

This week the Hoverflies and the Wombats had the privilege of visiting author, Stephanie Owen Reeder visit the school.

She shared her experiences of being an author with us and showed us lots of her fabulous books.

We read the book "The Terrible Plop" together – which we really enjoyed.

We were so inspired after reading her book "Australia's Wild, Weird, Wonderful Weather" we made our own water cycle experiments and combined this with literacy and wrote procedures for the experiment.

They are hanging on the classroom windows if you would like to observe them, and how a water cycle works.



Front Office Notices



Preschool Bush School notes and payment for Koori Pre and the Red parrots are due back to the front office urgently. Please see attached information and permission slip.

https://necs.schoolzineplus.com/_file/media/1304/tidbinbilla_information.pdf

https://necs.schoolzineplus.com/_file/media/1305/excursion_policy_attachment_2_permission_note_for_parents_tidbinbilla.pdf



School Photo's will taken be on 26th, 28th and the 29th of July 2021, which is week 3 of term 3.

Family photo envelopes can be collected from the front office.

We will let families know the day and time that their child's photo will be taken when we have the schedule.

https://necs.schoolzineplus.com/_file/media/1303/school_photo_note.pdf

Communities @ Work - Platypus Room

The preschoolers in Platypuses room were focusing on few different areas of their learning by overviewing from the last few weeks. The children were getting to know our new educators, our new friends from the Wombat's room, discussions on our solar system, stars, galaxy, what do you want to see in space, and why we want to go in space and listened to the story. They were participating in the National event of Alia National Simultaneous Storytime from Space! In our group time, were

expressing ourselves with the acknowledgment of the country and shared this message with the Platypuses and Wombats groups. We learned the important and educational messages throughout their stories, dancing, songs, bush food, and paintings inspired by the Indigenous art and the lesson of National Sorry day and National Reconciliation Week. We celebrated World Environment Day and World Ocean Day by watching educational videos, making crafts and drawings of the platypus's favourite sea creatures, discussions on the is our land, forests, and ocean life at risk, and pollution? The children will explore, learn and develop the new words, vocabulary, and problem solving, throughout those themes of the weeks. Also, children learning about their room environment taking responsibility for taking care of resources they use for their daily learning through their play, these household routines discussed at the group time as a daily reminder.



Communities@Work - Manager Update

Dear Families,

School holiday bookings are now open and enrolment forms are available at school front office/ reception, our office, OSHC and sent digitally via email from necs@commsatwork.org. We have many places available, and this is already looking like one of our busiest school holiday programs.

In addition to the amazing program of highlights which are included in this newsletter, we also will be having the wonderful 'Hatching Chickens' experience delivered on our first Monday. Over the two weeks the children will be able to watch the chicks in the incubator hatch and then learn how to care for them. The chickens will be available for purchase for \$5.00 at the end of the holidays if any families are interested.

In the coming weeks new educators will be joining our teams and we will begin introducing all educators via Storypark with a small interactive video for you to learn about them.

We always welcome family and community input to our service, and I'd like to thank Adam Dunham for giving us his time to support the learning in Preschool during Reconciliation Week. Adam graciously came and joined the Platypuses in doing their morning Acknowledgement of Country and then taught the children Aboriginal symbols and read two wonderful books to the group, "Tucker" by Wendy Notely and "Kangaroo Rock" by Taleena Simon and Wendy Notely.

Our contact numbers:

Office: 6142 3824

Infants Room: 6142 0034

Toddlers Room: 6142 0031

Preschool: 6142 0026

OSHC: 6142 0064 (only 3pm to 6pm)

Communities@Work - Educational Leader Update

Throughout this past fortnight preschool room has been focusing on space through reading the National Simultaneous Storytime. They had got some awesome artwork up on display in their room.

It was awesome to go into their room to talk to the children and they were able to tell me all about the different animals that they had learnt about through studying what lives in the ocean. I think their favourite was the Jelly fish.

In this coming fortnight we will be working alongside the school and talking to the children about what inclusion is and how we can help make sure that we are being inclusive to everyone within our community.

Acknowledgement of Country Feedback

https://necs.schoolzineplus.com/_file/media/1282/acknowledgement_of_country_feedback_from_families_julie_edit.pdf

Holiday Happenings

https://necs.schoolzineplus.com/_file/media/1277/holhap_newsletter.zip

Australian Girls Choir

https://necs.schoolzineplus.com/_file/media/1281/girls_choir.pdf