



Narrabundah Early Childhood School

Learn • Develop • Nurture

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Week 10, term 2

Principal's Message

The last day of term 2, in some ways the term has flown by and in others it really has been a marathon. All families should now have their child's semester 1 progress report. If you have not yet received it please email the school on info@necs.act.edu.au and we will follow it up. Remember preschool reports went home as paper reports and K-2 reports were emailed to families using the email address we have in our database.

Next term families will have the opportunity to participate in a family/teacher interview to discuss your child's progress and set a learning goal for semester 2. We encourage all families to take up this opportunity.



Sandra Hall has been the lead educator in the 3 year old Butterfly class in semester 1. Sandra has done a wonderful job establishing learning routines and planning quality play experiences during this time. We would like to thank Sandra for her work with the Butterflies. Kim McGregor will be taking up this role in semester 2. Kim is very familiar with NECS, she was the lead educator in the 3 year old Butterfly class early last year before taking some leave to be with her family. All 3 year old Butterfly families have been informed of this upcoming change via a phone call. Please join us in thanking Sandra and in welcoming Kim back to NECS.

Return to school dates are as follows:

Monday 20 July – Green Grass Parrots, 3 year old Butterflies, Kangaroos, Wombats, Hoverflies, Emus and Bettongs

Thursday 22 July – Red Grass Parrots and Koori Butterflies

We wish you all a safe and healthy break and we look forward to seeing you all again next term.

Warm Regards

Julie

Red Parrots Classroom

Red Parrots News

The Red Parrots have been exploring mixing colours through bubble blowing painting and pattern scraper painting. We have been learning about shapes through information books, games and art. Please come and look at our contrasting shape and colour artwork on our wall. The children have been discussing sharing and helping as part of our PALS program and this has been supported through literature by reading *The Rainbow Fish* and *The Little Red Hen*. We hope that you have a safe and relaxing break.

Your partners in education

Kim Toni and Karen



Communities at Work

From the start of this year, our children and educators in the out of school hours care, have been creating engaging play within the OSHC environment. Practical hands-on sessions are incorporated to provide new skills and techniques to engage the children in different forms of play. The educators and the children have been brainstorming in educational conversation. For instance, the weather with the fires and

smoke first, then the hail and wind, then the sourcing sun and now the virus. The children engaged with the educators by asking information about the home schooling period and about preventive measures to be taken. These conversations have supported them to build their awareness and wellbeing.

Their inquisitive nature allowed them to connect with and explore their natural environments showing appreciation for the school ecosystem as well as the constructed resources provided.

During their participation in before and after school care, a variety of learnings through experiences were offered. All these experiences were detailed from the children's voice and hence the children were completely engaged when the activities are set up. These included art and craft tables with beading, origami, drawing with numbers, shapes, alphabets and paintings like dot painting, with natural materials etc. These activities designed to give the opportunity to express creative thinking, imagination and social interactions.

Children used cooperation and demonstrated respect towards each other's opinions and ideas while engaging with different construction resources like mobilo, lego, blocks to make race tracks, robots and towers.

The children also engaged in play with the loose parts. This enabled the children to engage in play using their cognitive capacities and allowed them to identify shapes and explore problem-solving. This term the children engaged in the creative ways to use the natural materials. We focused on sustainable living and encouraged the children to reduce, reuse and recycle.



COVID update

I'm pleased to let you know there will be a further easing of restrictions on our school activities and parent/carer engagement in line with the broader easing of COVID-19 restrictions across the ACT.

Today the ACT Education Directorate released a 'roadmap' based on the ACT Government's COVID-19 recovery plan. This roadmap is based on health advice and is attached along with a letter from the Chief Health Officer.

In term 3 we plan to welcome back our families for events such as parent teacher interviews and small assemblies with physical distancing and hygiene measures in place.

However, where possible parents and carers should still routinely avoid entering school grounds and ensure they practice physical distancing around adults at schools.

I encourage you to review the roadmap and letter and look out for future school newsletters and communication about how we will be implementing the roadmap in our school.

https://necs.schoolzineplus.com/_file/media/552/cho_letter_school_parents_23_june_2020.pdf

https://necs.schoolzineplus.com/_file/media/553/roadmap_for_public_schools_cho_approved.pdf

COVID-19 hotspots to avoid during the school holidays

Are you planning on travelling out of the ACT these school holidays? ACT Health has advised all ACT residents **not to travel to suburbs in Melbourne that have been identified as COVID-19 "hotspots"** (areas with increased risk of community transmission). In addition, ACT Health has advised ACT residents to **reconsider any travel to the greater Melbourne metropolitan area**. This advice has been issued to avoid the risk of bringing COVID-19 into the ACT.

Ten hotspot postcodes in Melbourne, where community transmission is occurring, have been identified by the Victorian Government. Suburbs in these postcodes are under stay at home public health orders until 29 July 2020.

The hotspots suburbs are:

3012 – Brooklyn, Kingsville, Maidstone, Tottenham, West Footscray

3021 – Ablanvale, Kealba, Kings Park, St Albans

3032 - Ascot Vale, Highpoint City, Maribyrnong, Travancore

3038 - Keilor Downs, Keilor Lodge, Taylors Lakes, Watergardens

3042 - Airport West, Keilor Park, Niddrie

3046 - Glenroy, Hadfield, Oak Park

3047 - Broadmeadows, Dallas, Jacana

3055 - Brunswick South, Brunswick West, Moonee Vale, Moreland West

3060 – Fawkner

3064 - Craigieburn, Donnybrook, Mickleham, Roxburgh Park, Kalkallo

Voluntary Contributions in 2020

https://necs.schoolzineplus.com/_file/media/557/voluntary_contributions_in_2020_signed.pdf

Move & Groove



Move and Groove is a fun music program facilitated by a Music Therapist and the school's Community Coordinator. Facilitators use musical instruments, puppets, parachute and a range of other props to engage children and their parents and/or carers in a developmentally, fun and musical environment.

At Move and Groove children 0-4 years and their parents and/or carers can:

- Learn new songs and musical games.
- Explore percussion instruments, drums, ribbons, puppets and parachute.
- Move and Groove to the music.
- Enjoy active play.
- Make new friends.
- Enhance child development.

Move and Groove is on **Wednesdays** from 9:15-10:15am (weeks 2-9) during school term in the school library. Please note that Move and Groove recommences on **Wednesday 29th July 2020**. Please bring a healthy morning tea and sunhat for your child/ren.

How to access Move and Groove

Bookings are not required for this program. A gold coin donation is appreciated to assist with the cost of the program.

For further information please contact Donna Seal, Community Coordinator on 6142 3828, email: donna.seal@ed.act.edu.au



Telehealth Information

https://necs.schoolzineplus.com/_file/media/548/telehealth_tri_fold_brochure.pdf

https://necs.schoolzineplus.com/_file/media/549/telehealth_a4_poster.pdf

Health and Wellbeing Services

https://necs.schoolzineplus.com/_file/media/550/health_and_wellbeing_services_for_adolescents_factsheet.pdf

https://necs.schoolzineplus.com/_file/media/551/resources_for_adolescent_health_and_wellbeing_factsheet.pdf

Winter Wonderland



Suggested text for promotion of the Community Services Directorate's Winter Wonderland Activity Pack:

Are you feeling the chill of Winter yet? Get cosy and ring in the cold months with our Winter Wonderland Community Activity Packs, sponsored by Carers ACT.

Included are many fun, winter-y activities as well as educational content on the critical role of carers in our community, such as:

? Make your own snowflake

Updated School Bus Timetables



Starting Term 3, Monday 20 July 2020

Transport Canberra is reminding schools, parents and carers that the updated public transport network starts on the first day of Term 3 (Monday 20 July).

There will be minor changes for all students travelling to and from school. In most cases, this will mean that students will catch the same service from the same stop, but the times that services arrive and leave may change.

Schools will see:

- more services to meet high demand
- adjusted timetables to match bell times
- faster school specials
- changes to bus stops to make it easier to catch a bus from school

All schools, parents and students can find out more by checking the information packs for your school at www.transport.act.gov.au