



Classroom Connections

What we are learning about this term

Year 1-2 Wombats Important Dates For Your Calendar

SAILING – Year 2 only

8th November
15th November
22nd November
29th November
6th December

YEAR 2 GRADUATION

17th December – 9:30am – 11:30am

SCHOOL SING-A-LONG & BIRTHDAY CELEBRATION

15th November 3-5pm

CULTURE CLUB

7th November
5th December

GRANDPARENT BREAKFAST

31st October

COMMUNITY BREAKFAST

28th November

REPORTS

6th December – Emailed

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Year 1-2 Wombats

Term 4, 2019

LEARNING CONVERSATIONS

Here are some questions you can ask your child to provoke a conversation about their learning:

- Would you like to show me an experiment about mixtures?
- What are you hoping to be able to achieve by the end of the year?

REMINDERS

- Our library day is **Thursday**
- Nude food day (pack a waste free lunch box) is every **Tuesday**

Inquiry Unit/

Integrated learning

This term our integrated unit has a chemical and physical science focus. Students will participate in guided investigations to explore Pushes and Pulls, Forces on Land and Water, Toys and Motion, Machines and Sinking and Floating. Students will learn about how different forces influence movement of objects on land and in water.

Incorporated within this inquiry unit will be chemical science activities investigating how various materials change and how various materials combined to create a new substance. Throughout the unit students will learn how to conduct and record a simple investigation, be able to make predictions and begin to think about the importance of keeping the test fair.

Mathematics

This term the year 1 students will have a focus on revising addition, subtraction using strategies such as counting on/back and the split strategy and multiplication using groups of. We will continue our skip counting by 2,3,5,10 and 100s starting at any numeral and identifying numerals up to 1000. We will also be investigating fractions and capacity.

In year 2 the students will be revising content from this year, focusing on using multiple strategies for addition. We will continue to learn to count on from any numeral and count backwards and partitioning. Skip counting will continue along with fraction identification.

Health and PE

Each day we participate in a selection of fundamental movement skills and cooperative games. This term we will participate in tennis clinics and continue to develop these hitting skills through regular tennis activities.

This term our year 2 students will also participate in the 'Buoyed Up' sailing program and the Aqua Safe swimming lessons with Royal Life Saving ACT.

English

We are continuing Daily 5 for the students to practice their reading, listen to reading, and reading aloud during our guest read session. We will continue working on comprehension skills based on individual needs. Our genre focus is procedural writing which links to our inquiry unit of participating in guided science experiments. Students will also participate in dramatic role play activities that will compliment oral language and written tasks.

Social and Emotional Learning

We will continue to build on our RISE expectations of Respect, Inclusion, Safety and Excellence to include specific targeted lessons for leadership opportunities to support the school. We will also continue to engage in social emotional lessons focusing on friendships and coping with change.

Mel.Peterson-Navin@ed.act.edu.au
School phone number: 6142 3828
School email: info@necs.act.edu.au

Narrabundah
Early Childhood **School**