



Classroom Connections

What we are learning about this term

KEY DATES

YEAR 2 GRADUATION

17th December

SCHOOL SING-A-LONG & BIRTHDAY CELEBRATION

15th November 3-5pm

CULTURE CLUB

7th November

5th December

GRANDPARENT BREAKFAST

31st October

COMMUNITY BREAKFAST

28th November

REPORTS

6th December – Emailed

BUS WASH EXCURSION

19th November



Classroom Connections

What we are learning about this term

Kangaroos

Term 3, 2019

LEARNING CONVERSATIONS

Here are some questions you can ask your child to provoke a conversation about their learning:

- Which sounds can you hear in your name?
- What did you notice about the tadpoles today?
- How many.....? (count together)

REMINDERS

- Our library day is: **Tuesday**
- Nude food day (pack a waste free lunch box) is every **Tuesday**
- **Reports Emailed 6 December**

Inquiry Unit/

Integrated learning



As we play, we will continue to focus on the children's interests, discovering together and sharing our ideas.

This child-centred approach provides opportunities for students to engage with a range of experiences and planned activities.

This term we are watching some tadpoles and silk worms grow and change and will talk about their lifecycles.

Mathematics

We will continue to build on the children's understanding of number concepts through explicit activities and informal learning through play. In preschool we pay particular attention to counting initially to 10 and being able to identify these numbers visually. We practice sorting and classifying objects into groups and learn to describe what makes them belong to that group.

Social and Emotional Learning

This term we are continuing to work through the friendly schools plus program, focussing on self-awareness and identifying emotions; how we recognise them; what they feel like and practical ways to manage these emotions in the classroom environment.

English

This term we will continue to use the First Steps reading strategies as we read books together. We will look for sounds, rhymes and repetition in the books that we read. We will continue to identify initial sounds in words.

In reading stories and singing songs, we will be supporting the children to build their vocabulary and develop their oral language skills.

We will continue to provide activities to assist in fine motor development as students develop their pencil and scissor control skills.

Health and PE

This term we will continue to work with the Kids-at-play programme while making use of our outdoor space for Gross Motor development.