



Narrabundah Early Childhood School

Learn • Develop • Nurture

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Week 10, Term 3, 2020

Principal's Message

Today draws an end to the first, full ten-week school term in 2020. There have been many highlights throughout term 3

- Families were invited to participate in family/teacher interviews
- NECS preschool successfully underwent the formal Assessment and Rating process
- Children in K-2 participated in Bush School in various locations around Canberra
- Our year 2 children participated in the Royal Life Saving Australia Swim and Survive program
- The preschool outdoor environment underwent some upgrades
- We launched a pilot program for a Walking School Bus
- School photos were taken
- We welcomed a number of new families to the NECS community
- The Education Minister visited NECS to launch the ACT Early Childhood Strategy
- Instructional Mentors from the Education Directorate observed and provided all class teachers with positive feedback on their literacy teaching strategies

Term 4 is always busy. We will be welcoming our 2021 pre-schoolers into the school for orientation visits and getting to know you interviews. Our current preschool children will participate in more formal kindergarten transition visits. In term 4 our year 2 children engage in final preparations for their transition to year 3. This involves the opportunity to participate in the Tackers sailing program at The Canberra Yacht Club, music lessons to learn the ukulele, the opportunity to participate in the Red Hill Interests and Pursuits Program (RHIPP) and visits to their new year 3 school. Families of year 2 children will also

be a part of the transition process. Families will be invited to visit Forrest PS and Red Hill PS to meet key leadership staff, engage in a tour and learn about their child's new school.

This term families were asked to complete the School Satisfaction Survey and had the opportunity to go in the draw to win one of two uniform packs. The winners are:

- Eva Warren
- Alex McKay

All families are encouraged to follow COVID safe guidelines during the break. We are looking forward to a wonderful term 4.

Warm Regards

Julie

Red Parrots Classroom

The Red Parrots have continued to learn about healthy eating by reading the book *'I know where my food goes'* and seeing how long our intestines really are. We looked at the procedure for making fruit kebabs and then made one each for morning tea time. The children also engaged in a healthy food sort by placing healthy food options into the green hoop and the sometimes food in the red hoop. One of our focus reading texts has been 'Handa's Surprise' where children have had the opportunity to retell the story at group time using puppets, identifying describing words that the author used for the fruit.

The children have been practising their fine motor skills; using tweezers to place pom poms onto the suction cups of the soap holder and cutting out pictures of food to make a healthy food plate. For the last two weeks our focus text has been *'The very hungry caterpillar'*. Children have made butterflies using watercolours on paper towel, exploring colour and what happens when colours run together and overlap. They have been developing their letter recognition skills, finding and matching letters represented on caterpillars and apples and playing a number caterpillar game. We have also enjoyed the prompts on the hungry caterpillar playdough mats to create representations and show our understanding.

Your partners in Education Kim and Toni.



3 Year old Butterflies

3 Yr Old Butterflies

We have had a wonderful ten weeks of learning and exploring as we begin to prepare for our transition into 4 yr old preschool. The Butterflies have made amazing connections through print and engaged in many rich conversations with educators and peers through some of our favourite books including The Hungry Caterpillar, Dear Zoo and The Jolly Postman.

We have seen many creative sparks fly as we interpreted our amazing artwork. The children have had the opportunity to link these to our focus text or to just let their imaginations take them on a journey of their own.

During this term we have been working hard on not only getting our minds strong but our bodies as well with our weekly Gross Motor sessions in the hall. We love using our big muscles as we run, jump, balance and slither to some of our favourite songs. With an amazing term of fun and growth, I can hardly wait for Term 4.



MOJO guitar Lessons

https://necs.schoolzineplus.com/_file/media/781/mojo_flier.pdf

Soccer for juniors

https://necs.schoolzineplus.com/_file/media/779/t4red_soccer.pdf

eSafety Resources for Families

Below are a number of valuable resources to help you to help your children to develop increased knowledge and understanding of issues that can impact them online. Whilst some of the resources may not seem relevant yet, many of you have older children, nieces, nephews that may be experiencing some of these online issues. The resources also provide information on how to develop help-seeking behaviours if things go wrong online.

<https://www.esafety.gov.au/parents>
<https://www.esafety.gov.au/parents/skills-advice/hard-to-have-conversations>
<https://www.thinkuknow.org.au/resources/family-internet-contract>