



Classroom Connections

What we are learning about this term

Grass Parrots

Term 4, 2019

LEARNING CONVERSATIONS

Here are some questions you can ask your child to provoke a conversation about their learning:

- What is happening to the tadpoles at school?
- What is happening to the silkworms at school?
- Tell me about the lifecycle of a tadpole/silkworm?

Reminders

Library day is Monday or Friday.

Nude Food Days are Tuesdays and Thursdays.

Please label all belongings and check the lost property regularly.

Inquiry Unit/

Integrated learning

This term the Grass Parrots will continue to work towards individual learning goals. Through our observations we will extend on the children's interests and their understanding through planned experiences and intentional teaching. Our dramatic play area is a hospital and we will be learning about our bodies and how to have a healthy body.

Science

This term we will be learning about lifecycles. We were fortunate to have been allocated a tadpole kit from Frog Watch ACT. The children will observe how they grow and change into frogs. We also have some silk worms and will observe their growth and lifecycle over the term. We will also look at the lifecycle of plants.

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Mathematics

The Term 4 maths program will involve continuing to develop the children's understanding of number recognition and counting using 1:1 correspondence and then being able to apply that knowledge in different contexts.

We will investigate capacity and measuring of water in different containers in the water trough and different solids in trays with containers

Social and Emotional Learning

In Term 4 we will develop the children's social skills through a deeper understanding of our RISE values and using the PBL (Positive Behaviour for Learning) token system.

This concept recognises social skills and positive behaviours in both the classroom and outside.

We will also be involved in our transition program to make the move from preschool to Kindergarten a smooth, comfortable and exciting move for the children.

English

We will continue to work on oral language through a range of incidental and planned experiences. These include small group games, dramatic play in the hospital area and singing. We are learning to take turns speaking and listening to each other.

We will encourage phonemic awareness and letter recognition through daily hands on literacy activities and in whole group times.

Children will practice writing their name when they sign in in the morning. Please remember to use lower case letters when practicing at home.

Health and PE

We are continuing to extend the children's gross motor coordination and balance through challenging obstacle courses and small group and whole group movement experiences.

Narrabundah
Early Childhood **School**



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Grass Parrots Important Dates

Grandparent's Day Breakfast and Visit

31st October 8:00-9:30

Culture Club

7th November

5th December

10th Anniversary Whole School Sing-along

15th November 3:00-5:00pm

Bus Wash

19th November

Community Breakfast

28th November 8:00-8:50am

REPORTS

6th December – Emailed

Year 2 Graduation

17th December

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